

FILE REF: J.T.S. / U.P. / 1941
PRINCIPAL: B. R. Kalia, M.A.
STATUS: Declassified Historical Archive

**REPORT
ON THE WORKING
OF THE UNITED PROVINCES'
JAIL TRAINING SCHOOL,
LUCKNOW
(1941)**

CRIMINOLOGICAL INSIGHTS

BY DR. MRIDUL SRIVASTAVA

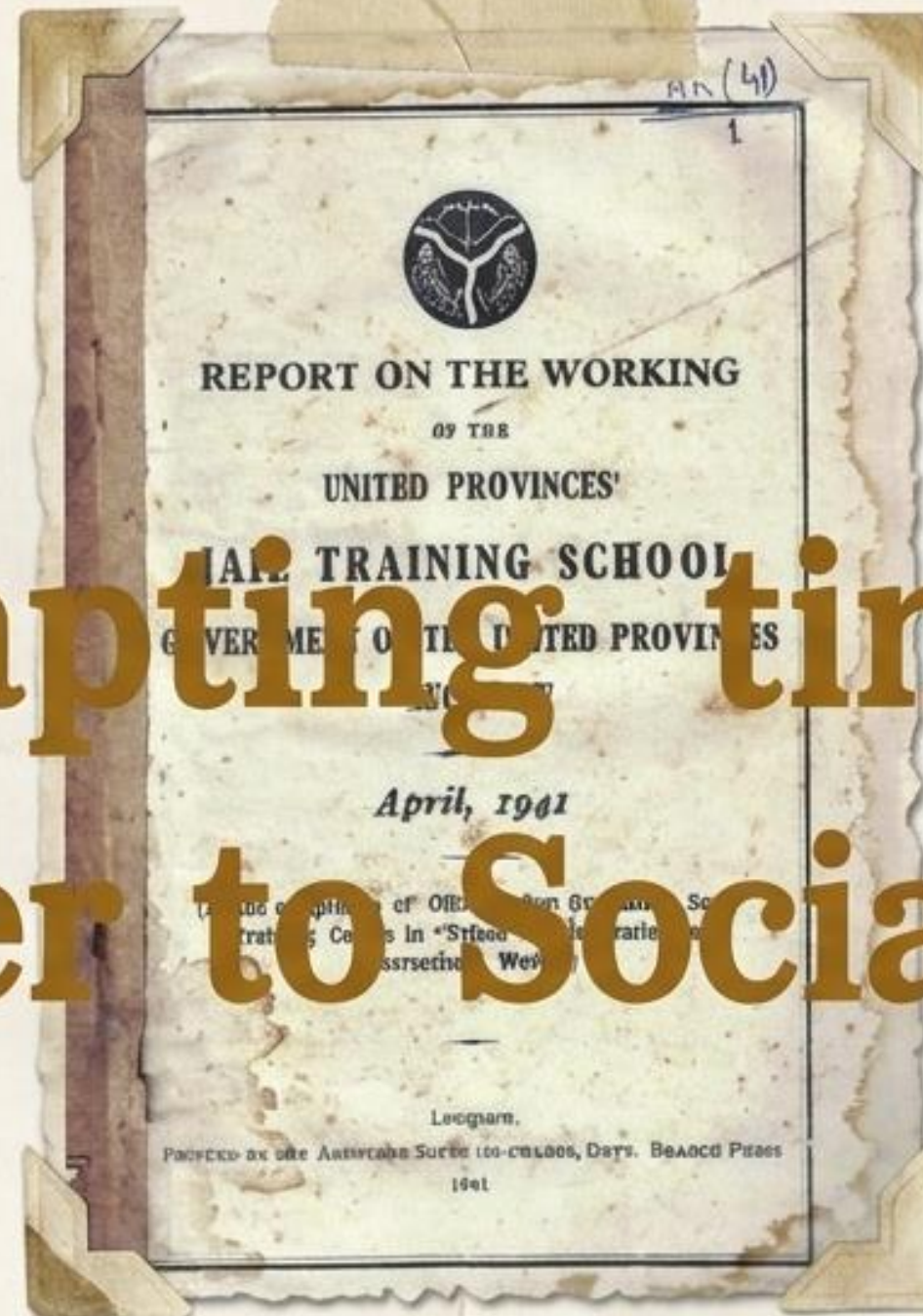


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Re-adapting the Offender to Social Life



The Anatomy of the United Provinces'
Jail Training School, Lucknow (1941)

Prison Reform 1941: Navigating the Risks of Punitive Failure

THE RISKS OF THE "PAIN" MODEL



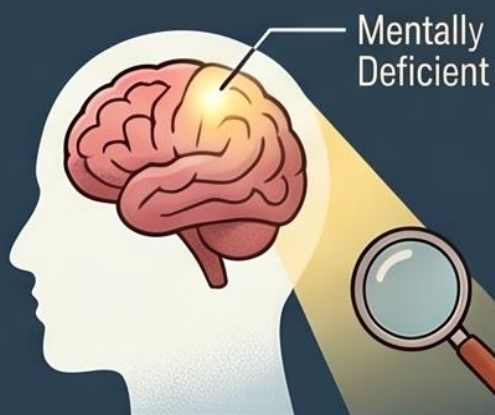
The Failure of Retributive Punishment

Prisons fail if men are discharged more desperate and "anti-social" than when they entered.



11.2% Mental Deficiency Risk

Without standardized testing and treatment, thousands of mentally deficient inmates remain in jails untreated.



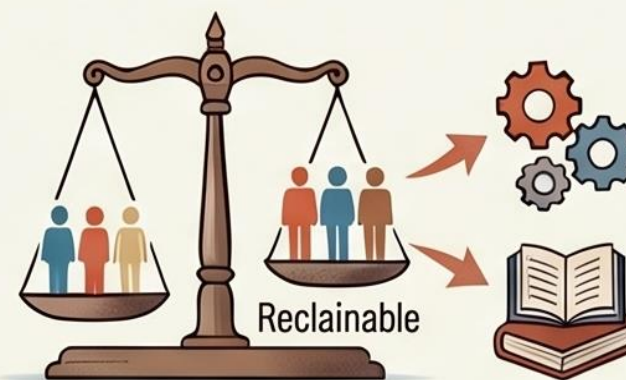
Mental Deficiency Risk

Without standardized testing and treatment, thousands of mentally deficient inmates remain in jails untreated.

The Danger of "True Criminals"

Intelligent but anti-social "Psychopaths" comprise roughly 25% of inmates and require specialized handling.

THE REFORMATIVE SOLUTION



Scientific Classification of Inmates

Separating reclaimable offenders from hardened criminals to provide targeted industrial and moral education.



Re-solving Childhood Complexes

Training focuses on tracing "delinquency" back to early childhood neglect or pampering.

INAUGURAL BUDGET: LUCKNOW JAIL TRAINING SCHOOL 1941 REFORMATIVE PROGRAMME

Expenditure Head	Amount (Rs.)
Pay of Officers, Staff, and Trainees	19,539
Contingencies & Allowances	12,734
Total Expenditure	32,323



The Officer as a "Missionary"

Staff must act as "ego ideals" to help inmates develop the "habit of work".

The Catalyst for Change: A Shift in Penology

Paradigm Shift Matrix

The Past: Expiation

Goal: Infliction of pain for the expiation of crime.

Result: Prisons fail to protect the community; discharged men are turned out worse and more desperate.

Staff Role: Routine men, mere custodians and guards.

To expect these attributes from a routine man without his special training for the job, is nothing short of expecting surgery from a blacksmith.

— Deputy Jailer Shamsul Haq

The Present: Reformation

Goal: Re-adapting the offender to social life to ensure permanent protection of society.

Result: Improving character and capabilities alongside punishment.

Staff Role: Careful selection, scientific training, serving as an ego ideal to inmates.

APPENDIX No. 1

Voluntary Address by Deputy Jailer Mr. SHAMSUL HAQ, B.A.,
delivered April 21, 1941

Mr. President and Gentlemen,

I am greatly honoured for having this privilege to appear on behalf of the inmates of this Jail, and to express to you the best wishes of the inmates for the success of your mission. I am sure that you will be able to do this in a most effective manner. I am sure that you will be able to do this in a most effective manner. I am sure that you will be able to do this in a most effective manner.

We are proud to have here the best batch of Deputy Jailers in the country. We are proud to have here the best batch of Deputy Jailers in the country. We are proud to have here the best batch of Deputy Jailers in the country.

Deputy Jailers are the backbone of the Jail. They are the backbone of the Jail. They are the backbone of the Jail. They are the backbone of the Jail. They are the backbone of the Jail.

A Deputy Jailer is a man who is trained to deal with a criminal. He is a man who is trained to deal with a criminal. He is a man who is trained to deal with a criminal. He is a man who is trained to deal with a criminal. He is a man who is trained to deal with a criminal.

Deciphering the Criminal Mind

Presidential Address by Lieut.-Colonel A. H. SHAIKH, I.M.S.,
Inspector General of Prisons, United Provinces, Lucknow
at the Prison Officers' Valedictory Function, held on
April 23, 1941 at the completion of First Graduation
Senior Training Course.

As we have no lecturer in Social Psychiatry, I took this duty
on myself. I had a few informal talks on the subject. I intended
to continue but I had to stop to my regret due to extra heavy work
thrown on the Department due to the Civil Disobedience Movement.
Therefore, I owe an apology to the trainees for my failure to carry
out my wishes.

During the informal talk we covered the subjects :

(a) That in order to make ourselves useful members of the
work, and we must
We must create
the population
portion is devoid

The Prison Population

are work-shy and
work is in no way
effect that goes on

(b) I dwelt on the subject of mental deficiency and mental
disorder and their relationship to criminality.

With regard to mental deficiency, I pointed out the magnitude
and I gave figures that were available in England, and Wales. I
chose England and Wales, because England, and Wales population is
almost the same as of this province according to the 1931 census.
England has 300,000 mentally deficient. They have provided insti-
tutions for the care, training and treatment for 82,300. They had on
January 1, 1937, 4,187 mental defectives who were involved in criminal
offences. "English prisons" says the proportion of mental deficiency
is 11.2 per cent. We must have the same percentage. If not
more, in this province, but we have neither standardized test by which
we can gauge the degree of mental deficiency, nor we have the staff,
not even Mental Deficiency Act. Therefore, this very important

Mental Deficients

Estimated 11.2%

~3,500 cases in U.P. jails

Action: Belong in specialised institutions, not standard jails.

Psycho-neurotics & Psychotics

Action: Transfer to Mental Hospitals (Agra, Bareilly, Benares).

Socio-paths / Psychopaths

Highly intelligent, socially disruptive, found in all walks
of life, very difficult to catch.

The True Criminal

Estimated 25%

Intelligent but lacks common sense. Deeply selfish,
rationalises cowardice, views sex immaturely, lacks the
habit of work.

ii

3. Then I took up very briefly the crimes committed by the
Psychoneurotics and psychotics. I said variety of crimes had a wide
range, same as in mental jails. They go to the Mental Hospitals ; at
least they ought to ; but due to the limited accommodation only
a very small number finds admission.

4. I wanted to deal with the crimes committed by the Psychopaths.
The name has gone through many changes, e.g. Moral Defect, Moral
imbecility. Moral Insanity. At present they are called Psycho-
paths, and there is a suggested name that they should be called Socer-
pathe. They are intelligent. Their intelligence is average or even
above the average - they are found in the school. They are found in

find where the frustration took place.

The character formation is finished by the time the child attains
the age of five. Therefore, the family training and the preparation to
meet reality demands in later life depends on how the child was
here the block took place
It might be of
interest if I give a few possibilities : Perhaps there was disharmony
between the parents, there were arguments, quarrels and fights.

The Roots of the True Criminal

iv

According to Adler there are these types of children who event-

A

Organ Inferiority

Breeds hostility if not given interest in others.

With regard to the neglected child is holds good too. Delinquency and criminality is a manifestation of hate. Hate is counter part of love. Child when grown will show love, generally speaking, in

B

The Neglected Child

Develops a manifestation of hate, having received no love to mirror.

conform views of the child which he developed when he was under the control of his parents.

C

The Pampered Child

Expects everything without working; resorts to unrecognised means when denied.

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everything in later life without working and without deserving, and when he does not get it he tries to get it by means which are not recognized as socially accepted means.

The best way of handling the problem is a wise training by the parents in the early childhood. Second stage is school. The school is an extended limb of the family and the training of the school must be such which will rectify the defects of the family training. But if there is lack of understanding of the right training it will only go to conform views of the child which he developed when he was under the control of his parents. *Honor and 4. Cooper Thelma*

A child who has not been prepared to meet the new situation

Frustration & Hate

Mildness nor severity can change the criminal...
Crime is not an isolated act but a symptom of an attitude of life, and if we can show how this attitude arises, problem becomes soluble.

v

What should be our general approach? We should give as much affection as we can as to get the confidence of the individual. We should develop his personality that is give him the choice of the

work, the pig to force say to create

If we could basis of permanency, unlike the discipline which comes through fear of punishment. And when we do punish a man we should take the trouble to explain in him that he deserves punishment and see that he has no malice and if he bears malice we should attempt to help him to re-solve the conflict.

Individual operation and we can

He cannot win him by painting but that he is wrong and arguing with him. He has seen the world in his own ways for years.

"Criminal is not exception to human race. He is just like other people and his behaviour is a comprehensible variety of human behaviour. Crime is not an isolated act but a symptom of an attitude of life

because child Mild understanding

I am thankful to the staff for their whole-hearted co-operation and devotion to the subjects they had to teach, in spite of the handicaps.

I am glad to see that the trainees have taken full advantage of the facilities—theoretical and practical—that were made available in this institution

Bibliography Control.

Inability to mix

Truancy

Stealing

Forming hostile isolated groups

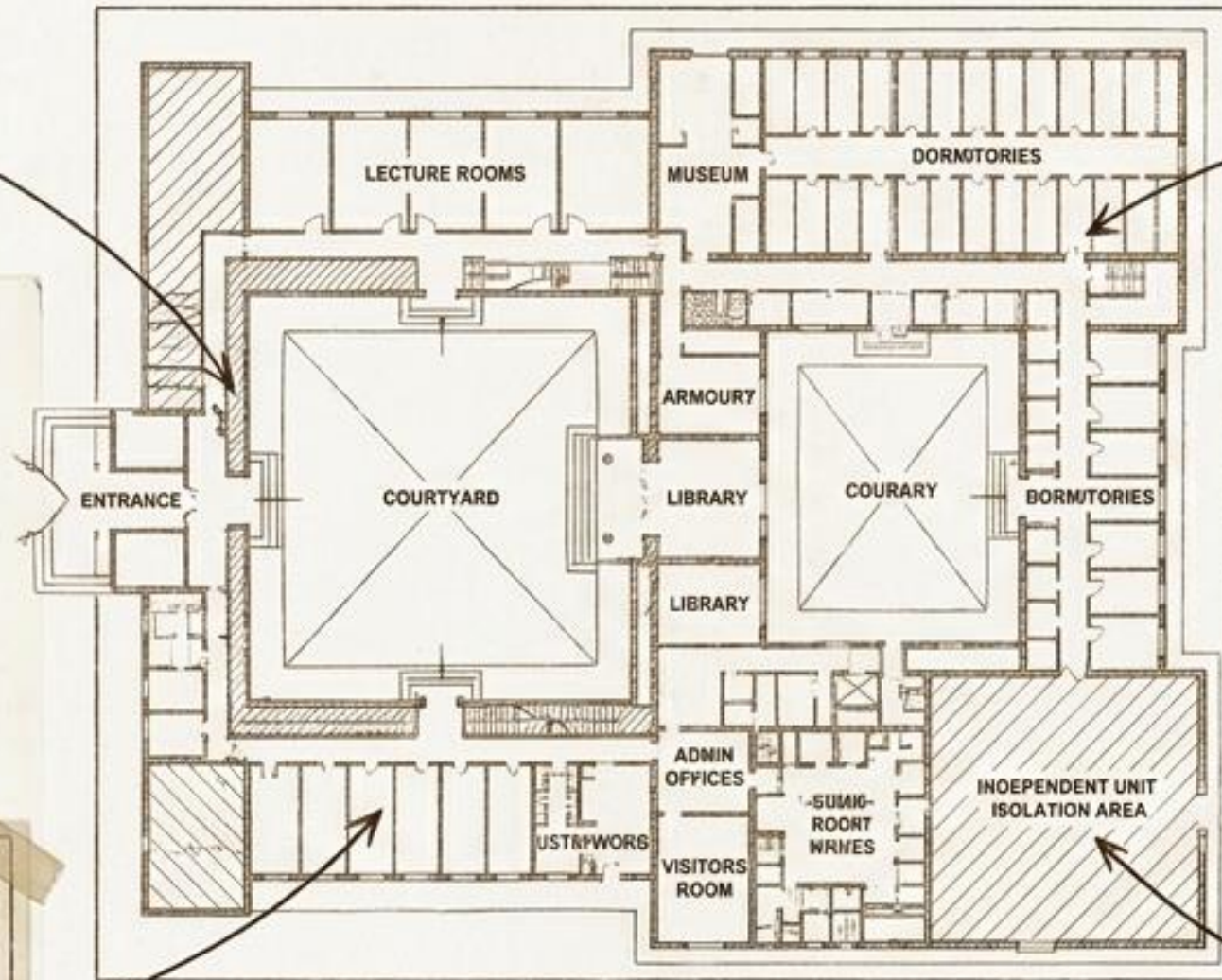
The Institution: A Pioneer Scheme

Location

Camp Jail at Lucknow.
Re-modelled existing
buildings at a cost of
Rs.5,423.

Scale

Self-contained independent
unit with 3 lecture rooms,
museum, armoury, library,
and massive dormitories.



the broken fragments of human pottery cannot be left to mere chance. It is only by arduous and often prolonged training that institutional officers can hope to fit themselves adequately for the extremely complex and delicate task of re-making fellow human beings.

The scheme within a Jail Training School amounts to have noes the infinite value pattern of sicon) in 1860. And prescribes to launch a pioneer scheme is starting a Training School for the Prison Guard and Senior Officers. England and the United States of America have organised institutions for the training of their Prison personnel. But the United Provinces' Jail Training School is an ad "Prison Guard" as well as for "Senior Officers," and secondly, the scope of training is very wide indeed, covering over twenty subjects of vital importance in modern Penology. Thirdly, the unique feature of this Training School is that, like its sister institutions in England and the United States of America, it is not an integral part of any Prison, but is a self-contained independent unit by itself. Fourthly, junior, and

The School consists of three Lecture Rooms; one General Assembly Hall; Staff Room; Criminology, Penology and Psychology Museum Room; the Library Room; Common Room; two sets of Administration Offices; an Armoury and the Visitors' Room. Since it is a residential institution, a set of twenty single seled rooms was built for the accommodation of officers' class and the warders have been housed in the big dormitories. A set of six family quarters has been provided for for junior staff and an Association barchek for four Reserve Guard warders. A house has been provided for the Assistant Principal, who lives on the premises. Electric light and Koonapal fry water have been provided. Everything was done at a cost

The Cohort

Inaugurated August 15, 1940.
Training 20 Deputy Jailers
(9-month course) & 40
Warders (4-month course).

Unique Operational Independence

A pioneer scheme in India.
Trainees are completely isolated
to devote their entire time to
training, rather than performing
normal prison duties simully.

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THE EDUCATIONAL ARCHITECTURE



THE MODERN PRISON OFFICER

THE HUMAN SCIENCES (Academic)

Penology
(Reducing crime causes)

Criminology
(Criminal personality)

Psychology
(Habit formation)

Sociability
(Inter-personal relationships)

INSTITUTIONAL MASTERY (Technical)

Jail Administration
& Law

Finger Prints &
Classification

Personal &
Public Hygiene

Agriculture &
Prison Industries

PHYSICAL & DISCIPLINARY (Tactical)

Military Drill
(Self-control)

Musketry &
Weapons

Fire Brigade &
Air Raid Prep

Beyond the Classroom: Sociological Case Studies

FILE 1

Juveniles & Adolescents

Studying early delinquency at local District and Central Prisons using specialised psychology forms.

FILE 3

Social Disruption

Visiting Public Houses accompanied by plain-clothes police to study environments acting as dynamites for disrupting family life.

FILE 2

Handicap Children

Visiting homes of Deaf and Dumb individuals to collect complete environmental information from parents.

FILE 4

Criminal Tribes

Field visits to the Arya Nagar settlement to conduct original research on family structures and parental interactions.

THE EDUCATIONAL TOURS (1940)



TAG 1: CAWNPORE

Focus: Urban social issues.
Visits: Slums, textile mills,
and factory labourers'
quarters.

CAWNPORE

TAG 2: DELHI & THE PUNJAB

Focus: Institutional variety.
Visits: Juvenile Reformatory
(Delhi), Mental Hospital &
Borstal Institution (Lahore),
Women's Prison.

DELHI

CAWNPORE

LUCKNOW

TAG 3: CALCUTTA

Focus: Advanced psychology.
Visits: Prolonged discussions
with Prof. Bose at Calcutta
University Psychology
Department; Alipore Prison.

CALCUTTA

On November 15, 1940e, all the Deputy went on ons a brief
ednentional tour Wawnpore, 1 Decal District Prison, Elgin Tawung
Mills, Government Textile and Dyeing Institute, Factory labourers'
quarters, selected sham areas and the Government Agriculture
College. Mr. P. N. Sesena, District Probation Officer delivered a
College to the Deputy Jailers on the working of United Provinces'
Probation of First Offenders' Act. Khan Bahador Sheikh Muham-
mad Ibrahim very kindly accommodated the Deputy Jailers at his
place. This tour cost Government no expense.

No. II—DZLH AND THE PONIAB

The Provincial Government very kindly sanctioned Deputy Jailers
extensive tour in the Provinces of Delhi and the P. Govt.
suitable facilities for it. Govt.
incurred. As

The Hidden Curriculum: Social Engineering

2

Sir, we have tried to make the best use of the opportunity that was so kindly offered to us by the Government, and we feel that we are leaving this Institution as torch-bearers of truth, honesty and self-sacrifice. Our programme during the last nine months has been so over-crowded and strenuous and the time has passed so rapidly that we now feel, as if we come here only yesterday. We studied here all the new subjects, which are essential to develop the personality of a man and to guide him in all difficult situations. The field of our course has been very vast indeed and covered all the problems, which confront one in every day life, and more especially the criminal personalities.

Key Insight

Shared Mess

Democratic Values

Since our arrival at this institution, we have been living like a body incorporate on the principle of common brotherhood, an essential quality for persons engaged in social work. We have tried to inculcate amongst ourselves the habits of equality and fraternity, so much so that we have shared the work, full share in our social

Dignity of Labour

3

social workers should not recognize distinctions of caste, colour and creed. This effort of ours has succeeded a good deal and we are glad to see the extent of unity that has developed amongst us as a result of this policy.

We also realized, that in a work like ours, power of speech and intelligent expression are very essential. As such, we organized a Literary Society under the auspices of which, we conducted several debates and discussions, in which the warders participated in large numbers. The quality of speeches, which the warders exhibited during the course of these debates, was simply wonderful. We feel that whatever they and we have acquired in this respect will be an asset to us in our future life.

Also we undertook educational tours to Bengal and Punjab partly at our own expense. We carefully studied the Prison administration of these two Provinces. We were specially struck by the treatment of child-offenders and adolescents in the Punjab, and we with highly experienced

Democratic Values

1. The Common Mess

Eradicating separate cooking. Trainees ate in shared dining halls to explicitly ignore distinctions of caste, colour, and creed, fostering absolute brotherhood.

2. Dignity of Labour

Trainees performed manual cleaning work on the school site themselves, explicitly designed to remove the stigma of physical toil.

3. Democratic Equality

Formation of a Literary and Debating Society. Deputy Jailers and junior Warders participated and debated as equals, treating each other without hierarchical separation in social settings.

HISTORICAL ANALYSIS
- APPROVED -
DATE: *[Signature]* - OCT 1940

The Standard of Excellence

Subject: Penology

Discuss the place of flogging for prison discipline in (i) Hungary, (ii) Italy, (iii) England, and (iv) the United Provinces.

Subject: Tutorial & Seminary Work

Write short notes on:
Stereotype,
Negativism,
Hallucination,
Prison Psychoses.

Subject: Practical Scenarios

How would you deal with a situation in which a squad of prison guard may have refused to go on duty?
How would you deal with a riot without brutalizing the institution?

Minimum pass marks were strictly held at 40% in individual subjects and 50% in the aggregate.

The Ideal Output: The Modern Prison Officer

APPENDIX No. I

The Head (Analysis)

Capable of analysing the personality of a criminal, understanding the social and environmental problems that led to the crime, and devising a specific line of treatment.

The Hands (Industry)

Skilled enough to teach craft and industry, ensuring the inmate can earn a living upon release and become a community asset.

The Heart (Empathy)

Cultivating habits of courtesy, sympathy, and friendliness. Acting as a peaceful community pattern and ego-ideal for the work-shy.

Valedictory Address, in the Biscragulation of Merical Officers of the various departments of Gosslenion; and

Close head

The emicatory of one of the most important events of the criminal under the law, and the one which has the most direct bearing upon the success or failure of the treatment of the criminal, is the valedictory address of the prison officer to the inmates. This address is the opportunity for the officer to express his views on the crime, to advise the inmates on the treatment of the crime, and to express his confidence in the inmates. The address is also the opportunity for the officer to express his views on the treatment of the crime, to advise the inmates on the treatment of the crime, and to express his confidence in the inmates. The address is also the opportunity for the officer to express his views on the treatment of the crime, to advise the inmates on the treatment of the crime, and to express his confidence in the inmates.

The Heart Compacting

Industry

Shield of industry

Government analistia

HISTORICAL ANALYSIS
- APPROVED -
DATE: OCT 1940

John Hoo

John Hoo

John Hoo

Prison capability

Conclusion

The persual of the report would indicate that during nine months' and four months' terms, an intensive training has been conducted for the officers Diploma Course and Warden's Junior Course. Within this short period, the Jail Training School has produced a finished product for the Prison Department to inculcate basic principles of professional training.

The preliminary training has brought him to the initial stages of his career, and has placed him with a solid foundation on which to build.

I am fully alive to the fact that the training is well as over-crowded programme. It may have denied them some recreation and the legitimate leisure of setting up "Pioneer traditions". They responded satisfactorily and carried with them the "Spiritual Amulet" of three sacred letters 'J. T. S.', stamped on their forehead to keep them warmed up for real sense of social service."

In training the Prison personnel, the policy of the Department has been that those trained here will be found suitable for the maximum, close supervision of prisoners in Prisons, as well as to work on Prisoners' Scientific Classification Boards.



"If a Prison officer is inspired by a missionary zeal to provide succour to the embittered soul placed under his care, he will not be outweighed by considerations of material advantages and personal discomforts. ... They carry with them the 'Spiritual Amulet' of three sacred letters 'J. T. S.', stamped on their forehead to keep them warmed up for real sense of social service."

and family comforts to acquire new knowledge for efficient service. Perhaps the volume of the course requires more than nine months period.

In training the Prison personnel at this Institution, the correctional work is carefully kept in view. Officers are sent to work at a Borstal Institution, and minimum security Scientific Classification Boards.

Prison service is the best of its kind. In this service duty hours are very high, constant contact with the prisoners and have been regarded as a means to heal the wounded souls found in routine services or when a Prison officer is inspired by a missionary zeal to provide succour to the embittered soul placed under his care, he will not be outweighed by considerations of material advantages and personal discomforts. They carry with them the "Spiritual Amulet" of three sacred letters "J. T. S.", stamped on their forehead to keep them warmed up for real sense of social service."

The United Provinces' Jail Training School proved that the broken fragments of human pottery cannot be left to mere chance; reconstruction requires profound science and boundless empathy.