



**Kshitij's Motivational  
Mild Autism Support Services**

**Interventions →**

**Resources →**

[www.penandpaperlko.com](http://www.penandpaperlko.com)

**Contact No: 9839854277**

**IEP**

**Name:** Kshitij Srivastava

**Age:** 6 years 8 month

**Duration :** 1 month

**Date of Birth:** 27/03/2019

**Issue Date :** 01/12/2025

<b>Aim</b>	<b>Activity</b>
To encourage independent speech by prompting Kshitij to generate original responses.	<ul style="list-style-type: none"><li data-bbox="873 1234 1417 1451">● <b>Sentence Completion Game</b>  Start a sentence like "I want ____," "This is a ____," or "The boy is ____." Pause and let him fill in the blank using pictures or objects.</li><li data-bbox="873 1482 1417 1734">● <b>"Choose and Tell" Picture Cards</b>  Show two pictures and ask, "What do you want?" He must choose one and say the name. Avoid modeling immediately, provide a gesture or visual cue instead.</li><li data-bbox="873 1801 1417 1871">● <b>Functional Question Practice (WH Questions)</b></li></ul>

	<p>Ask simple functional questions using real items:</p> <ul style="list-style-type: none"> <li>• “What do you see?”</li> <li>• “What do you want?”</li> <li>• “Where is the ball?” Provide visual support to guide independent responses.</li> <li>• <b>“Wrong Answer” Game</b>  Say a silly wrong answer intentionally (e.g., show a banana and say “This is a car”). Kshitij must correct it.</li> <li>• <b>“All About Me” Activity</b>  Basic personal questions about himself- add questions after he gains mastery in previous ones. <ul style="list-style-type: none"> <li>• What is your name?”</li> <li>• How old are you? When is your birthday?</li> <li>• Where do you live?</li> <li>• What is your school’s name?</li> <li>• What class or grade are you in?</li> <li>• What is your father’s name?</li> <li>• What is your mother’s name?</li> </ul> </li> </ul>
<p>To help regulate letter size using visual boundaries.</p>	<ul style="list-style-type: none"> <li>• <b>Letter Houses</b>  Use boxes or “letter houses” (roof–middle–ground). He must keep letters inside the box or correct area.</li> <li>• <b>Label and Write Task</b></li> </ul>

	<p>Show a picture, ask “What is this?” → he names it → writes the word inside a given box/line to control size.</p> <ul style="list-style-type: none"><li>● <b>Shrinking Words Activity</b></li></ul> <p>Write a word in large size, then medium, then small. Ask him to match the “medium size.” Gradually fade to only showing the medium target.</p>
<p>To improve social initiation and appropriate greetings.</p>	<ul style="list-style-type: none"><li>● <b>“Let’s Do It Together” Tasks</b></li></ul> <p>Do simple activities together like drawing, sorting objects, or completing a puzzle. Encourage looking, pointing, and smiling.</p> <ul style="list-style-type: none"><li>● <b>Role-Play Social Situations</b></li></ul> <p>Act out simple situations:</p> <ul style="list-style-type: none"><li>● Meeting a friend</li><li>● Asking for a toy</li><li>● Sharing crayons Guide him to say “Can I play?” or “Can I have this?”</li></ul> <ul style="list-style-type: none"><li>● <b>Emotion Matching &amp; Expression</b></li></ul> <p>Use emotion cards—happy, sad, angry, surprised. Ask “Who is happy?” or “Show me happy.” Helps him understand others’ feelings.</p> <ul style="list-style-type: none"><li>● <b>Peer Play Setup</b></li></ul>

	<p>Arrange 5–10 minute play with one peer:</p> <ul style="list-style-type: none"><li>• Building blocks</li><li>• Car racing</li><li>• Simple board games Prompt sharing, waiting, and responding.</li> <li>• <b>Picture Description with a Partner</b></li></ul> <p>Show a picture to both Kshitij and a peer. One describes, one listens, then switches. Encourages talking <i>with</i> someone, not just talking.</p>
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**Note : To be executed by MAT home tutor.**