

Progress Report

Name: Kshitij Srivastav

Date of birth : 27/03/2019

Age: 6 years 7 month

Date of Report : 24/10/2025

Period of Observation: 15/09/2025 to 23/10/2025

Background Details: Kshitij has been undergoing home-based therapeutic intervention from MAT to address concerns related to hyperactivity, limited eye contact, attention difficulties, reduced command compliance, and delays in writing skills. At the time of admission, although he demonstrated adequate oral-motor abilities and was verbally communicative, his reduced engagement affected his comprehension and expressive language development. Based on clinical observation and an ISAA score of 99/200, he was identified with mild Autism Spectrum Disorder. Initially, he presented with behaviors such as poor eye contact, distractibility, hyperactivity, repetitive patterns, and limited social interaction.

Over the past few months, Kshitij has demonstrated steady progress across multiple developmental domains. Improvements have been observed in his attention span, communication abilities, social interaction, and participation in academic activities.

Continuous therapeutic input and structured academic support have significantly contributed to his enhanced functional performance and overall learning outcomes.

Areas of Progress

Social Interaction and Communication

Kshitij is increasingly initiating interactions with both peers and adults. He participates better in turn-taking during play and conversation, responds more appropriately to social cues such as eye contact and greetings, and engages more actively in both structured and informal group settings.

Focus and Concentration

Kshitij shows improved ability to sustain attention during any tasks. His distractibility has

reduced, and he remains engaged for longer periods, reflecting better cognitive control and self-regulation.

Language and Comprehension Development

He understands verbal instructions and age-appropriate concepts more effectively.

Kshitij can now follow multi-step directions, recall story details, and answer related questions accurately. His expressive and receptive language skills continue to improve, supporting clearer and more meaningful communication.

Current Concern

Kshitij continues to demonstrate **echolalia**, frequently repeating phrases or questions instead of responding independently. He requires cues and prompts to answer

appropriately, which is being targeted in therapy to enhance spontaneous communication and functional language use.

Conclusion

Kshitij has made consistent progress in expressive language, attention, early academics, handwriting, and peer interaction. His developmental growth highlights the positive impact of ongoing therapy and structured academic input. With continued support, he is expected to make further gains in communication, learning, and overall independence.

Recommendations

1. Continue individualized academic support to strengthen foundational concepts.
2. Include structured language-enrichment activities to enhance expressive communication.
3. Reinforce attention and command-following through routine-based tasks.
4. Encourage daily reading and writing activities at home to extend learning beyond sessions.

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