



**Kshitij's Motivational  
Mild Autism Support Services**

**Interventions →**

**Resources →**

[www.penandpaperlko.com](http://www.penandpaperlko.com)

Contact No: 9839854277

**IEP**

**Name:** Kshitij Srivastava

**Date of Birth:** 27/03/2019

**Age:** 6 years 11 month

**Issue Date :** 18/03/2026

**Duration :** 1 month

<b>Aim</b>	<b>Activity</b>
To reduce echolalic speech (immediate and delayed) and promote functional, meaningful communication in Kshitij.	<ul style="list-style-type: none"><li data-bbox="876 1142 1343 1312">● <b>Use WH-Questions Practice</b> Practice structured “who, what, where” questions with clear answers.</li><li data-bbox="876 1352 1370 1564">● <b>Teach Context Understanding</b> Practice using language in real-life situations (requesting, answering, greeting).</li><li data-bbox="876 1604 1360 1774">● <b>Pause and Wait Strategy</b> Ask a question and give time to process before prompting, reducing automatic repetition.</li></ul>

To improve Kshitij's ability to form meaningful sentences (3–5 words) for functional communication.

- **Fill-in-the-Blank**

Give incomplete sentences and ask him to fill in the missing word verbally or in writing.

- **Daily Conversation Practice**

Ask simple daily questions and encourage him to respond in complete sentences.

- **Who + What Doing**

Present a person/action picture and guide him to form sentences like "The boy is running."

- **Interactive Q&A**

<https://amzn.in/d/0evOTtSc>



To increase Kshitij's attention span during structured and unstructured tasks by reducing distractibility.

- **Matching & Sorting**


Ask him to match or sort items based on color, shape, or category.

- **Timer-Based Sitting**

Set a timer and encourage him to stay engaged in a task until the timer ends.

- **Puzzle Completion**

Give a puzzle and encourage him to complete it while staying seated until finished.

	<p><b>Spelling Brain Games</b>  <a href="https://amzn.in/d/01FM7d0K">https://amzn.in/d/01FM7d0K</a></p> 
<p>To improve Kshitij’s ability to initiate and respond appropriately during social interactions with peers and adults.</p>	<ul style="list-style-type: none"> <li>● <b>Role Play</b>  Act out daily situations (greeting, asking for help) and practice correct responses.</li> <li>● <b>Peer Interaction</b>  Engage him in small group play to encourage communication with others.</li> <li>● <b>Question–Answer Games</b>  Ask simple social questions and prompt appropriate responses.</li> </ul>
<p>To increase the frequency and duration of appropriate eye contact during communication and activities.</p>	<ul style="list-style-type: none"> <li>● <b>Look at Me Game</b>  Hold an object near your eyes and prompt him to look before giving it.</li> <li>● <b>Interactive Games</b>  Play simple face-to-face games to naturally encourage looking.</li> </ul>
<p>To improve Kshitij’s ability to follow simple to two-step instructions with reduced prompting.</p>	<ul style="list-style-type: none"> <li>● <b>Instruction Drawing</b>  Give step-by-step drawing instructions (e.g., “Draw a circle → add two eyes → draw a house”),</li> </ul>

improving compliance and attention.

- **Pass the Object Game**

Give instructions like “Take the ball and give it to me,” encouraging understanding and execution.

- **Color Command Game**

Say commands like “Touch something blue,” “Bring something round,” to build listening and response. Keep the activity fun.