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**IEP**

**Name:** Kshitij Srivastava

**Date of Birth:** 27/03/2019

**Age:** 7 years 1 month

**Issue Date :** 20/05/2026

**Duration :** 1 month

<b>Aim</b>	<b>Activity</b>
To reduce echolalic speech and increase spontaneous, meaningful communication	<p><b>Sentence Starter Prompts</b> – Provide sentence beginnings such as “<i>I want...</i>”, “<i>I like...</i>” and encourage independent completion.</p> <p><b>Answer Instead of Repeat Game</b> – Ask familiar questions and reinforce appropriate answers instead of repeating the question.</p> <p><b>Photo Conversation Activity</b> – Use family or daily-life photographs to encourage spontaneous commenting and discussion.</p> <p><b>Predict and Respond</b> – Pause during stories or videos and encourage him to answer or predict in his own words.</p>
To improve sentence formation, grammar, and expressive language clarity	<p><b>Story Sequencing</b> – Arrange picture stories and encourage narration using complete sentences.</p>

	<p><b>Action Picture Narration</b> – Describe actions using correct gender and action words.</p> <p><b>Sentence Building Cards</b> – Use word cards to create meaningful subject–verb–object sentences.</p> <p><b>Daily Event Sharing</b> – Encourage narration of one event from his day using complete sentences.</p>
<p>To increase attention span and reduce distractibility during structured activities.</p>	<p><b>Task Basket Routine</b> – Complete one task at a time before moving forward.</p> <p><b>Movement Break Strategy</b> – Provide short sensory or movement breaks between activities.</p> <p><b>Visual Search Activities</b> – Use hidden picture or “spot the difference” tasks to improve concentration.</p> <p><b>Board Games for Attention</b> – Engage in games such as Ludo, Snakes &amp; Ladders, Memory Match, or Connect Four to improve sustained attention, turn-taking, and sitting tolerance</p>
<p>To reduce pushing behaviour and develop better self-regulation and socially appropriate responses.</p>	<p><b>Emotion Recognition Practice</b> – Identify emotions and discuss appropriate responses.</p> <p><b>Calm Body Routine</b> – Practice “safe hands” and “calm body” strategies.</p> <p><b>Social Stories</b> – Use stories focusing on gentle behaviour and personal boundaries.</p> <p><b>Turn-Taking Board Games</b> – Use games requiring waiting and controlled behaviour to improve impulse control and frustration tolerance.</p>
<p>To improve behavioural flexibility and reduce fixation regarding placement and arrangement of objects.</p>	<p><b>Flexible Thinking Activities</b> – Introduce gradual changes and reinforce acceptance.</p> <p><b>Mixed Arrangement Tasks</b> – Rearrange</p>

	<p>objects and encourage tolerance to changes.</p> <p><b>Choice Variation Games</b> – Encourage multiple ways of using or organizing materials.</p> <p><b>Rule-Change Games</b> – Use simple card or board games where rules or turns vary to improve flexibility and adaptive thinking.</p>
<p>To further improve eye contact and social engagement during communication and activities.</p>	<p><b>Mirror Interaction Games</b> – Practice imitation and facial awareness.</p> <p><b>Shared Attention Activities</b> – Read or perform activities together while encouraging joint attention.</p> <p><b>Face-to-Face Games</b> – Play interactive games promoting looking and communication.</p> <p><b>Board Games with Peer/Therapist</b> – Encourage eye contact, social reciprocity, and turn-taking through structured game play.</p>
<p>To improve Kshitij’s ability to follow two-step instructions and participate independently in tasks</p>	<p><b>Treasure Hunt Commands</b> – Follow linked directions involving movement and searching.</p> <p><b>Functional Routine Tasks</b> – Use daily living activities requiring sequencing.</p> <p><b>Simon Says</b> – Improve listening and response accuracy.</p> <p><b>Obstacle Course Directions</b> – Follow sequential movement instructions to build compliance and independent task completion.</p>