



**Kshitij's Motivational
Mild Autism Support Services**

Interventions →

Resources →

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IEP

Name: Kshitij Srivastava

Date of Birth: 27/03/2019

Age: 6 years 9 month

Issue Date : 19/01/2026

Duration : 1 month

Aim	Activity
To help Kshitij answer questions independently.	<p>Prediction Questions Ask thinking-based questions:</p> <ul style="list-style-type: none">• “What do you think will happen next?”• “What should he do?” <p>Peer Question Game Simple Q&A with peer:</p> <ul style="list-style-type: none">• “What do you like?”• “What is your favorite game?” <p>Silly / Wrong Answer Game Give an incorrect answer on purpose and</p>

	<p>let him correct it.</p> <ul style="list-style-type: none"> • Show a dog → “This is a cat.” <p>Choice-Based Questioning</p> <p>Avoid open-ended questions initially. Give 2 meaningful choices.</p> <ul style="list-style-type: none"> • “Do you want an apple or a banana?” • “Is the boy running or sleeping?”
<p>To help regulate letter size using clear visual boundaries and improved motor control.</p>	<p>Letter Houses</p> <ul style="list-style-type: none"> • Use box paper or “letter houses” (roof–middle–ground). • Kshitij practices writing letters within the correct area, ensuring tall, small, and tail letters are placed appropriately. <p>One-Line Writing Routine (English & Hindi)</p> <ul style="list-style-type: none"> • Provide box paper / highlighted single line. • Ask Kshitij to write only one meaningful sentence per day. • Example: <ul style="list-style-type: none"> ◦ <i>English:</i> “The cat is sleeping.” ◦ <i>Hindi:</i> “राम स्कूल जाता है।” <p>Picture-to-Paragraph Link</p>

	<ul style="list-style-type: none">• Show an image related to the topic• Ask him to describe it• Connect it to the academic paragraph <p>Listen–Understand–Say–Write</p> <ul style="list-style-type: none">• Read one short academic paragraph aloud• Explain meaning using pictures• Ask 2–3 WH questions• Ask Kshitij to say 1–2 lines in his own words• Write one line only from the paragraph.
<p>To improve social initiation, participation, and appropriate interaction with peers and adults.</p>	<p>“Let’s Do It Together” Tasks</p> <ul style="list-style-type: none">• Engage in shared activities such as drawing, sorting, or completing a puzzle together.• Encourage eye contact, pointing, shared attention, and smiling during the task. <p>Role-Play Social Situations Act out common social scenarios such as:</p> <ul style="list-style-type: none">• Meeting a friend• Asking for a toy• Sharing crayons <p>Guide Kshitij to use functional phrases like “Can I play?” or “Can I have this?”</p>

	<p>Emotion Matching & Expression</p> <ul style="list-style-type: none">• Use emotion cards (happy, sad, angry, surprised).• Ask questions like “Who is happy?” or “Show me sad.”• Help Kshitij recognize and label emotions in himself and others. <p>Picture Description with a Partner</p> <ul style="list-style-type: none">• Show a picture to Kshitij and a peer. One child describes the picture while the other listens, then they switch roles. This encourages reciprocal communication rather than one-sided speech.
<p>Interactive & Refreshment Activities (Post-Session)</p>	<p>Action Songs & Rhymes</p> <ul style="list-style-type: none">• Hindi & English action rhymes• Freeze–dance game <p>Singing with Choices</p> <ul style="list-style-type: none">• Ask: “Which song?” (give choices)• Pause and let him fill missing words <p>Rhythm & Clapping Games</p> <ul style="list-style-type: none">• Clap a pattern• Kshitij repeats or creates his own